



**READING**  
**(Integrating language skills  
and language system – vocabulary and  
grammar)**

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# Integration of skills

- Reading activities should integrate other skills
  - Smooth incorporation of **speaking, listening and writing activities** are highly advised.
  - These activities should be assigned at the pre, while, or post-reading stages.
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# Reading skills

- The focus should be on developing reading skills such as:
  - **phonemic awareness,**
  - **spelling practice,**
  - **vocabulary learning**
  - **grammar study**
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# Reading strategies

- A reading strategy is a conscious plan that good readers adopt to understand a text
  - Learners may get full control of reading comprehension.
  - Teachers should train learners to acquire reading strategies such as:
    - **Previewing**
    - **Setting a purpose**
    - **Predicting**
    - **Asking questions**
    - **Connecting to background knowledge**
    - **Paying attention to text structure**
    - **Guessing words from context**
    - **Reflecting on the text and reacting to it**
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# Text type

- Gaining knowledge about text type is another area that learners should be trained at.
  - They should be able to differentiate between genres of texts:
  - **emails**
  - **reports**
  - **stories**
  - **newspaper articles**
  - **scientific texts**
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# How to teach reading skills

- It depends on which objectives the teacher aims at developing in his/her students and on how lesson plans are structured.
  - Teachers must take decisions about the objectives of their reading comprehension lesson.
  - The following objectives guide teachers in teaching reading skills:
    - **Reading for gist?**
    - **Reading for specific information?**
    - **Reading for detailed comprehension?**
    - **Developing speed reading?**
    - **Training learners on specific reading strategies?**
    - **Inferring meaning from context?**
    - **A combination of the above goals?**
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# Title and Content Layout with SmartArt

## Pre-reading stage

- Brainstorming
- Discussions
- Pictures
- Pictionary
- Predicting
- KWL
- Cloud of Words
- **Videos**

## While reading stage

- Skimming
- Scanning
- Comprehension questions
- Graphic organizers
- Cohesion
- **Vocabulary and grammar work**

## Post-reading stage

- What I learned
- Discussion
- Summarizing
- **Retelling the story**
- Think-Pair-Share
- Drawing
- Search quest
- **Videos**
- Presentations
- **Vocabulary work**, Peer testing



# Add a Slide Title - 2

**Homework assignment - Short stories**

**Homework assignment - Grammar chants**





## References

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